Welcome to:
My Child is Struggling in School, How can I Help?
What does “my child is struggling” look like?
Poor grades in school Refuse to work
Suspensions Detention
Getting in trouble Sitting in office
Losing recess Eating lunch in office
Bullying Fighting
Having accidents Meltdowns/Tantrums
Experiencing anxiety Feeling stressed
Tardies Absences
Lack of friends No one to play with

**Getting picked up early**

**Missing out (field trips, rewards, student store, etc.)**
Communication slide

• Krista add here
Start a Conversation:

• Parent Teacher Meeting
• Parent Administration Meeting
• Student Success Team
• Other options
Parent Teacher Meeting
Or, Parent Administrator Meeting

Talk with your child and staff members to see what may be getting in the way of learning.
Student Success Team (SST)

What is it?
How do you request it?
Have you had one?
504 Plan

• What is a 504 Plan?
• How may it help?
• How would I request it?
Individualized Education Plan

• What is an IEP?
• How may it help?
• How would I request it?
Next step:
Letter to request meeting or assessment

What to Expect:
• Timeline for IEP
To Whom it May Concern, 

I am requesting a comprehensive assessment for my child __________ who continues to struggle with…

Sincerely, 
Parent
Cycle of Special Education

1. Reason for Concern / Dx
2. Request Assessment in writing
3. Assessment Plan or Prior Written Notice: within 15 days
4. “Informed consent”: 15 days for parent questions (if needed)
5. Assessment: 60 days to complete
6. IEP Meeting: within the 60 days
7. Appropriate Placement: determined
8. Goals, Individualized Instruction and Services determined
9. Implementation
10. Review IEP annually, or if requested
Tips for working with your school

- Build a relationship with staff
- Keep your own written records
- Communicate clearly and respectfully
- Be open minded/flexible
- Be confident – you know your child!
Questions?

We are here to help along the way!
Give us a call.
The contents of this resource were developed under a grant from the U.S. Department of Education #H328M200055. However, those contents do not necessarily represent the policy of the U.S. Department of Education, and you should not assume endorsement by the Federal Government.
Thank you for coming!

Don’t forget to fill out our poll.