Steps in Transitioning:
Early Start to Preschool

Time Frames/Age of Child Transition Process Steps

**BY 2 YEARS 6 MONTHS**
Your case manager will let you know that transition planning will happen within 3-6 months and will contact your school district to let them know an Individualized Family Service Plan (IFSP) meeting will be held.

**BETWEEN 2 YEARS 6 MONTHS AND 2 YEARS 9 MONTHS**
Transition planning is discussed with your family. A mutually agreed upon date is set for the IFSP/Transition meeting.

**BY 2 YEARS 9 MONTHS (OR EARLIER)**
Information will be given to you about transition to Special Education for children who will be eligible OR community resources for children who will not be eligible for Special Education. You and your service providers will discuss how best to prepare your toddler for the transition. The IFSP Transition meeting will be held to develop the transition plan and to discuss upcoming specialist’s assessments which determine eligibility, goals and services—referrals made if appropriate.

**AROUND 2 YEARS 9 MONTHS**
Within 15* days of referrals, an assessment plan is sent to you. You sign and return the assessment plan. Within 60* days after parent written consent, all specialists’ assessments are scheduled and completed, and an IEP meeting is held.

**BY 3 YEARS**
You, your case manager, school district personnel, and any others who you would like to invite will attend the Transition IFSP/Individual Education Plan (IEP) meeting. Assessment results are discussed, and Special Education eligibility is determined by Individual Education Plan team. If eligible, the IEP is created. Separate from this meeting, eligibility for continued Regional Center services is determined. If eligible, an Individualized Program Plan (IPP) is developed. The IFSP with Regional Center is closed.

**AT 3 YEARS**
Your child begins Special Education preschool, community preschool and/or services, depending on eligibility.*
*Timeline may be altered for long breaks in the district calendar (e.g. summer vacation)