

\*IDEA: Individuals with Disabilities Education Act



**Early Intervention** 







Developmental delays
Diagnosis
At Risk Infants/Toddlers



Who Qualifies

## **Evaluations**

### May include:

- A review of records
- Informed clinical opinion
- May include information from other sources

### **Requirements:**

- Trained personnel assessing
- Must be non-discriminatory
- Child's native language



**Evaluation & Assessment** 

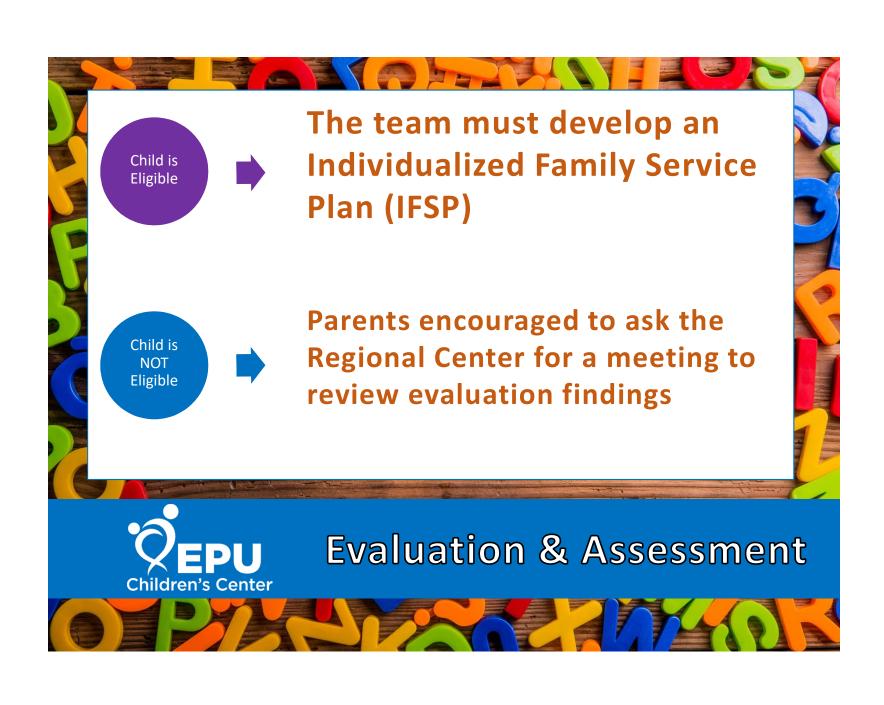


### Family input is important:

- Medical information
- Strengths
- Milestones
- How the infant or toddler plays and interacts with others
- Behavior with family and at daycare
- Other information



**Evaluation & Assessment** 



# Services are provided

- Under public supervision
- At no cost, unless family share of cost is determined.
- By qualified personnel
- Follow the Individualized Family Service Plan (IFSP)
- Meet State standards



**Early Intervention Services** 



- Physical
- Cognitive
- Communication
- Social or emotional
- Adaptive

Support families as they work to enhance their child's development







- Assure children participate fully in family and community activities
- Maximize naturally occurring learning opportunities





**Early Intervention Services** 

### **Natural Environments**

Home and community settings where all children with and without disabilities participate

Child Care Parks
Holidays Stores

**Family Gatherings** 

Maximum extent appropriate







### What Kinds of Services are Available?

- Assistive technology
- Audiology
- Family training, counseling
- Home visits
- Social work services
- Special instruction
- Speech-language pathology
- Health services
- Medical services for diagnostic or evaluation

- Nursing services
- Nutrition services
- Occupational therapy
- Physical therapy
- Psychological services
- Service coordination
- Sign Language and cued language services
- Transportation and related costs
- Vision services



**Early Intervention Services** 

### Who Provides E.I. Services?

- Audiologists
- Family therapists
- Nurses
- Occupational therapists
- Orientation and mobility specialists
- Pediatricians and other physicians
- Physical therapists

- Psychologists
- Registered dietician
- Social workers
- Special educators
- Speech and language pathologists
- Vision specialists
- Other











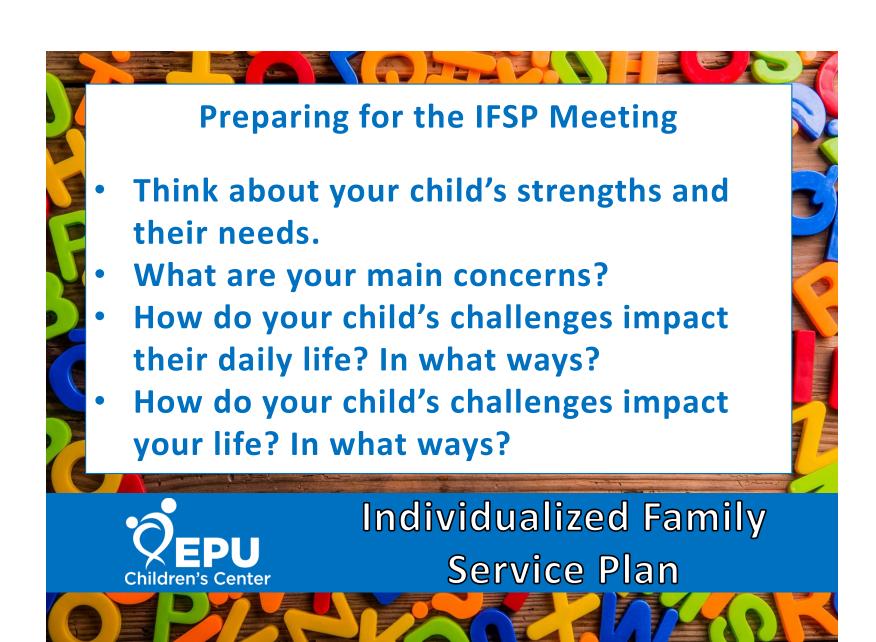
- Meetings convenient to parents
- Meetings in native language
- Written notice of meetings
- Informed parental consent and must be obtained for services to begin













### **Outcomes**

### **Family Outcomes**

- 1. Know their rights
- 2. Effectively communicate their children's needs
- 3. Help their children develop and learn.

### **Child Outcomes**

- 1. Children have positive social relationships.
- 2. Children acquire and use knowledge and skills.
- 3. Children take action to meet their needs.





- Early intervention services needed to achieve outcomes
- Service details (length, duration)
- Where services will be provided
- Other services the child or family is receiving
- Steps and services to support transition at age 3





- Understand your child's and your family's needs regarding the disability
- Request a service in writing or in a meeting with the Service Coordinator
- Ask about available options





Agree
Sign and Return

Disagree
Put in writing

Ask for a Meeting

### **Keep copies for your records**

If parents do not consent to a service in the IFSP then only the services they consent to will be provided





- An IFSP is flexible
- It can be changed when needed



- Is the infant or toddler making progress?
- How would changing the IFSP help?



# TIPS FOR PARENTS

### Attend all team meetings Listen

Share information
Learn about your child's disability

It's okay to disagree

**Know your rights** 

**Keep good records** 

Put it in writing



## QUESTIONS

Communication with your Service Coordinator or Service Provider is KEY.

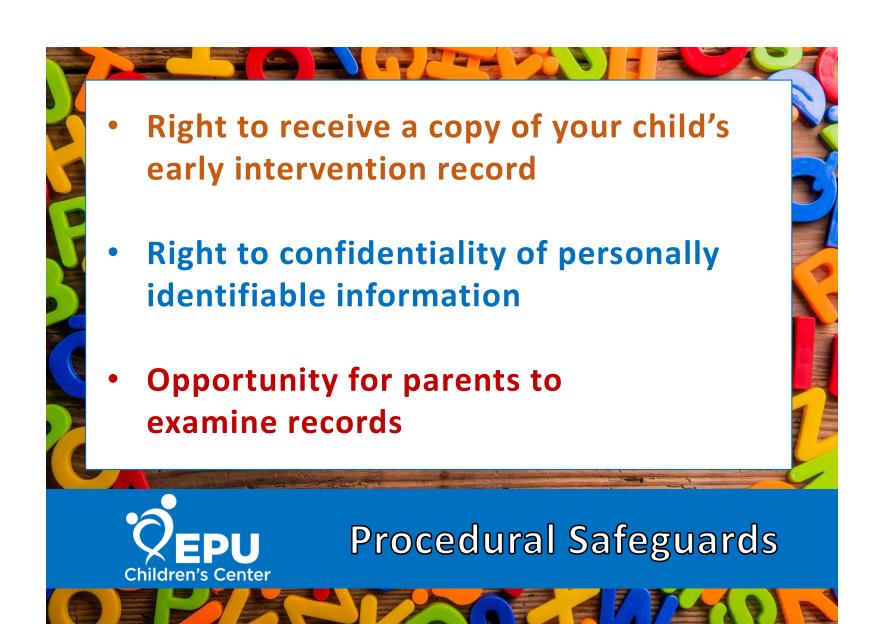
Many concerns that you may have can be resolved by speaking directly to your Service Coordinator or Service Provider and asking questions.

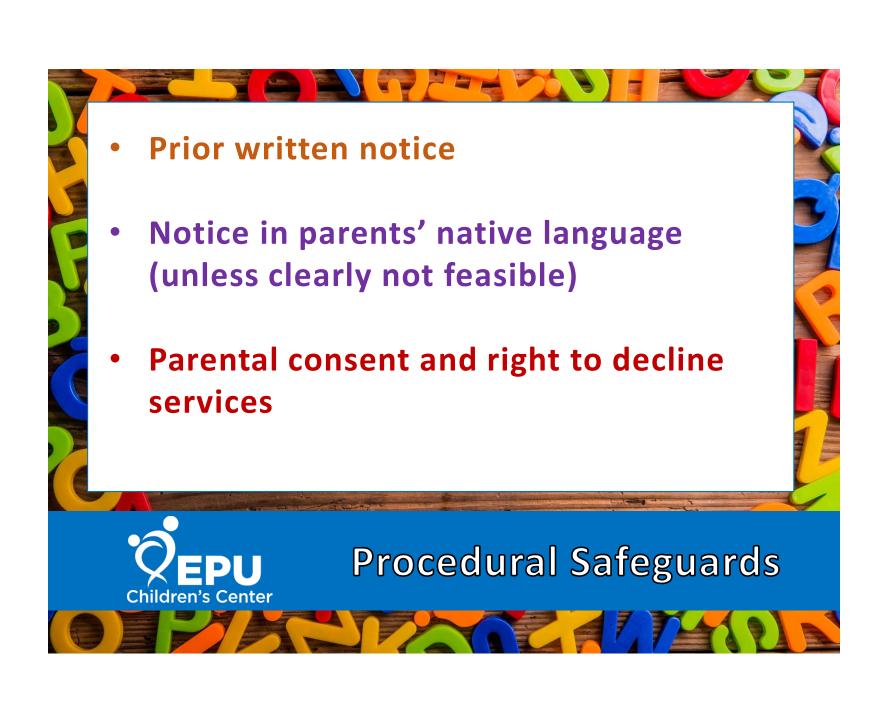






**Procedural Safeguards** 







- Mediation
- Complaint
- Due Process Hearing

This also applies to payment disputes



**Procedural Safeguards** 

## **PARENTS**

...are the most important people in a child's life.

...know their infant or toddler better than anyone else.

...help their child develop and learn.

...are experts and have much to share!



Procedural Safeguards

