Welcome to:

A Quick Guide to IEPs and the Special Education Process for Parents and Professionals



4440 N. First St. Fresno, CA 93726 (559) 229-2000 TOLLFREE: (844) 445-0305 www.epuchildren.org



⇒ Federal Education Law

Students age (3-22*) must fit at least 1 of 13 categories of disability and also need specialized support and instruction to benefit from education.

Provides an IEP: special education plan

- specialized instruction
- supportive related services

IEP must be <u>individualized</u> to meet a student's unique needs



IDEA (1975)

Appropriate Assessment Individualized Education Plan

Student & Parent Participation

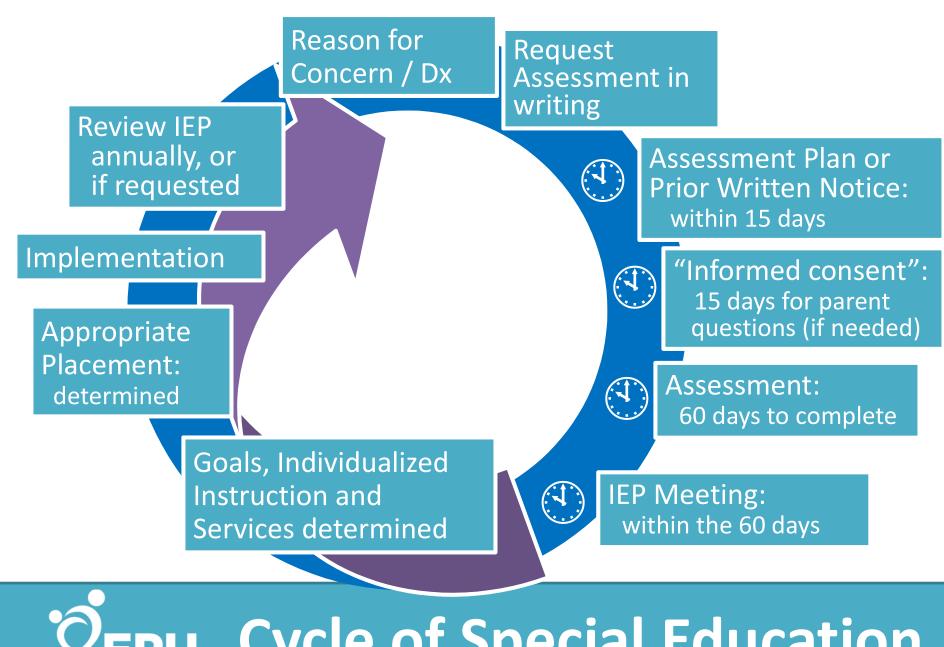
Free &
Appropriate
Public Education

Least Restrictive Environment

Procedures to Safeguard Rights



Core Principles





Cycle of Special Education

Request in writing.

Assessment plan-Requires consent

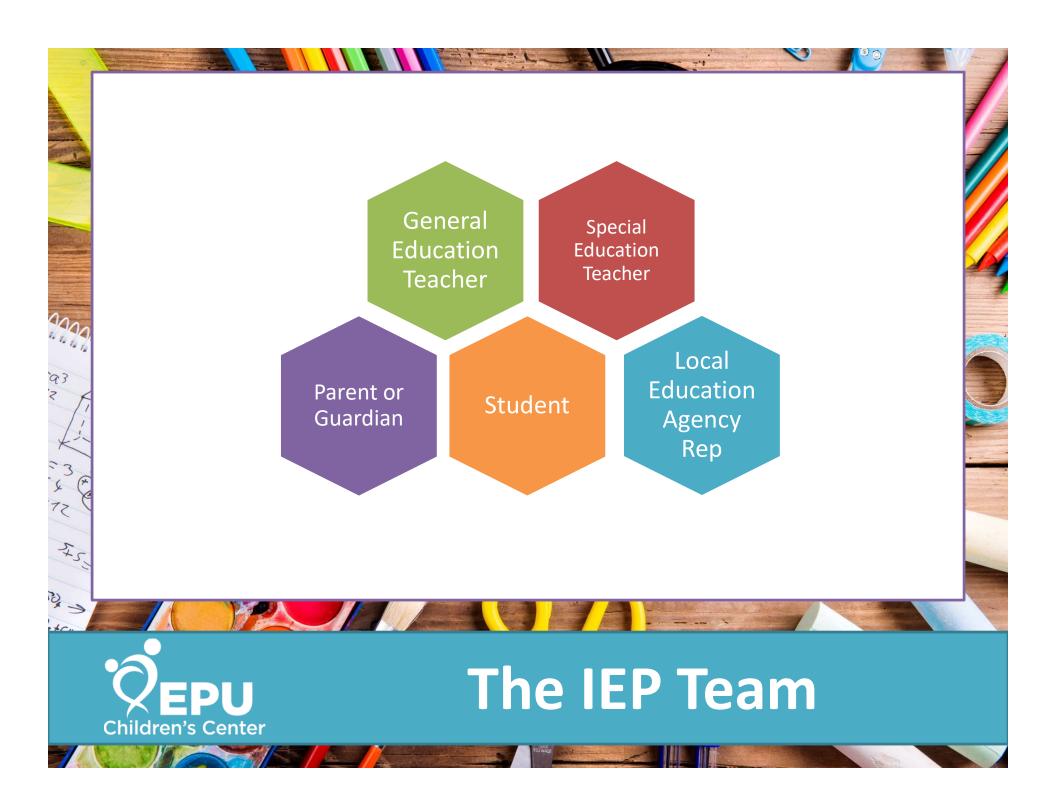
In all suspected areas of disability

Triennial IEP re-evaluation every three years

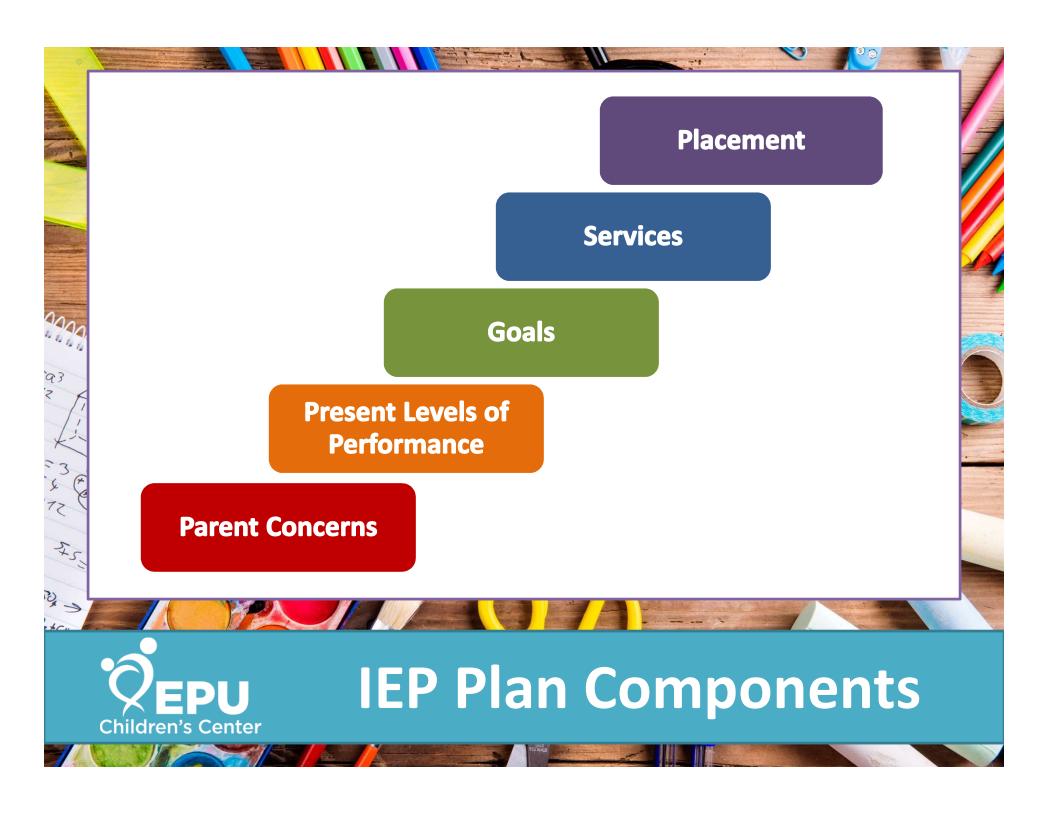




Assessment







Free Appropriate Public Education



Free

At no cost to families

Appropriate

Able to meet the child's unique needs

Public

Provided by or paid for by the school system

Education

Services identified as necessary for the child to benefit



FAPE

Classroom Inclusion: Where in General Education can your child be included?

- Field trips
- Lunch
- Recess
- Sports
- Band
- PE

- Music
- Art
- Library
- School jobs
- Reverse inclusion
- Classroom party



Behavior Support

Assistive Technology

Special Considerations

Transition
Planning (at 16)

Accommodations & Modifications

Extended School Year (ESY)



Other Components



Sign in that you are an IEP participant, but...

Before consenting (agreeing to sign) the IEP:

☑ Ask for copies of the IEP & other documents

☑ You may take these copies home for careful review

Your signature is as valuable as GOLD



Check Carefully

There are three places on the form where the school district would like your signature.

- Attendance/Participation
- Agreement In whole In part
- Medi-Cal release

	SIGNATURE AND PAREN	DL DISTRICT IT CONSENT	EP Date
	Date of E		
udent Name			
P Meeting Participants		Parent/Guardian	Date
	Date	General Education Teacher	Date
Parent/Guardian/Surrogate	Date		Date
Student/Adult Student		Special Education Specialist	
LEA Representative/Admin.Designee	Date	Additional Participant/Title	Date
	Date	Additional Participant/Title	Date
Additional Participant/Title	Date	Additional Participant/Title	Date
Additional Participant/Title	Date		Date
Additional Participant/Title	Date	Additional Participant/Title	
Additional Participant/Title			
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Signature Page

Procedural Safeguards make sure that parent's and student's rights are protected in the process when a child receives special education.

- Procedural safeguards
- Prior Written Notice
- Access to All Records



Parent Rights

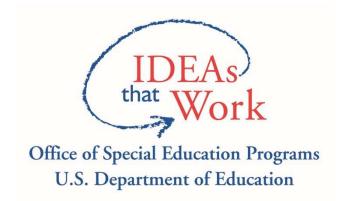


EPU can help you resolve concerns with your school team.

Call us for more information.



Alternative Dispute Resolution



The contents of this resource were developed under a grant from the U.S. Department of Education #H328M200055. However, those contents do not necessarily represent the policy of the U.S. Department of Education, and you should not assume endorsement by the Federal Government.



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Thank you for coming!

Don't forget to fill out an evaluation before you leave



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