



# Parent Training & Information

## IEP PREPARATION

### 1. Review records

- I have a copy of the current IEP
- I reviewed the goals on the current IEP
- I have a copy of the most recent assessments the school has completed
- I understand the results of the assessments
- I have the results of any general state or district-wide assessments (tests) my child has taken
- I have reviewed all assessments, from both the school and any that I had done

### 2. Think about your child:

- I considered the vision you have for your child for the future as well as for the next school year
- I listed your child's strengths, needs and interests
- I listed your major concerns about your child's education
- I talked to your child- what do they like best and least about school
- I thought about your child's education progress? What has been working and what has not
- I brainstormed with people (teacher, friend, family members, tutor, therapist, consultant) to get some ideas before the meeting
- I considered how your child's disability affects his or her education
- I considered ways of involving your child in developing his or her IEP

### 3. Areas of need:

- My child has academic concerns
- My child has communication needs
- My child needs assistive technology services and devices
- My child's behavior interferes with his or her learning or the learning of others
- My child has a visual impairment and need instruction in or use of Braille
- My child is deaf or hard of hearing and has language and other communication needs
- My child has language needs related to his or her IEP, because English is not his or her first language

### 4. Thinking about the IEP meeting:

- I know who will be attending the IEP meeting
- I am bringing someone with me to the meeting with knowledge or special expertise regarding the child, such as a spouse, relative, friend, related service personnel or a representative from a local disability organization
- I am planning to tape record the meeting
- I have notified the district in writing 24 hours in advance of the meeting that I will be taping
- I need an interpreter at the meeting
- I know my educational rights

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